**Imię i nazwisko: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Klasa : \_\_\_\_ Wynik: \_\_\_\_\_ / 15 Czas: 10 min**

**Zadanie 1 ( \_\_\_\_\_ / 5 punktów)   
Uzupełnij zdania wyrazami z ramki. Podano o jeden wyraz za dużo.**

address comfortable excited slippers talkative trainers

1. What’s your \_\_\_\_\_\_\_\_\_\_\_\_\_\_? I want to send you a postcard.
2. These are my favourite \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for jogging.
3. Tomorrow I’m going to a music festival. I’m really \_\_\_\_\_\_\_\_\_\_\_\_\_\_!
4. I like old clothes. They’re more \_\_\_\_\_\_\_\_\_\_\_\_\_\_.
5. Steve is really \_\_\_\_\_\_\_\_\_\_\_\_\_\_. He always has something to say.

**Zadanie 2 ( \_\_\_\_\_ / 5 punktów)  
Uzupełnij zdania odpowiednimi wyrazami. Pierwsze litery brakujących wyrazów zostały podane.**

1. ‘What’s your girlfriend’s **n**\_\_\_\_\_\_\_\_\_\_\_\_\_\_?’ ‘She’s Ukrainian.’
2. **T**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ your shoes off before you come in, please. I’ve just vacuumed the floor.
3. Jack has got short, black **h**\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
4. Chris is tall and well-**b**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . He looks like Superman!
5. My sister is **a**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with me because I wore her blouse without asking.

**Zadanie 3 ( \_\_\_\_\_ / 5 punktów)   
Połącz podane fragmenty (1–5) i (A–E) tak, aby utworzyć logiczne i poprawne zdania.**

|  |  |
| --- | --- |
| 1 These shoes don’t  | A up as Wonder Woman. |
| 2 My mum’s really fond  | B mood today. |
| 3 Ellen is going to dress  | C fit. |
| 4 I think Tom is in a bad  | D humour. |
| 5 His uncle has got a strange sense of  | E of ice cream. |